

GOAL Goal 1A: Proficiency in Reading/Language Arts

By June 30, 2015, the percentage of all students, including all student groups (English learners, students with disabilities, socioeconomically disadvantaged, Hispanic, African-American, other significant student groups) scoring at proficiency and above will increase according to the following targets as measured by the reading/language arts portion of the California Standards Test (CST).

SCHOOLWIDE:
9th ELA 60% to 90%
10th ELA 46% to 76%
11th ELA 41% to 71%

English Learners:
9th ELA 5% to 35%
10th ELA 5% to 35%
11th ELA 0% to 30%

Students with Disabilities:
9th ELA 20% to 50%
10th ELA 11% to 51%
11th ELA 9% to 49%

Socioeconomic Disadvantaged:
9th ELA 48% to 78%
10th ELA 34% to 74%
11th ELA 33% to 63%

HISPANIC:
9th ELA 51% to 65%
10th ELA 37% to 65%
11th ELA 33% to 65%

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| Filing Cabinet Count | 0 |
| Resources and state requirements for this goal Available | 4 |

STRATEGY Alignment of Instruction with Content Standards

Ensure that all instruction is aligned with State Content Standards.

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| Filing Cabinet Count | 0 |
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ACTION STEP Pacing Guides and Unit Plans

San Benito High - 3567538000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Alignment of Instruction with Content Standards

ACTION STEP Pacing Guides and Unit Plans

Re-evaluate District Pacing Guides and Unit Plans for ELA grades 9-12 to ensure they effectively reflect State Content Standards and focus on the board adopted, standards aligned instructional materials for ELA grades 9-12.
Requires \$2500 funding from PD block grant.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/06/2013 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Summative Assessments

Develop and implement common summative assessments for ELA 9-12 in addition to the formative benchmarks. Requires \$1700 from PD block grant.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/06/2013 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Pacing Guides and Unit Plans

The district will ensure that the district approved, standards aligned, common pacing guides and unit plans are implemented in all ELA classrooms.

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| Status | Not Begun 03/09/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/06/2013 | | |
| Timeline Notes | Ongoing | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Benchmarks

Refine and develop a total of 4 common benchmarks for ELA grades 9-12 to ensure alignment with state standards. Requires funding for cost of Datawise which is included in Strategy 4.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/06/2013 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Common Testing

San Benito High - 3567538000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Alignment of Instruction with Content Standards

ACTION STEP Common Testing

Define procedure to ensure common testing integrity for all 4 benchmarks in ELA 9-12.

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|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 05/01/2012 - 05/31/2013 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP PLC

Continue to provide PLC time for ELA teachers to analyze benchmark data in order to inform instruction.

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|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Timeline and Strategies

Research and develop a timeline and strategies for full transition to the Common Core Standards. Funding \$5000 from Program Improvement Funds.

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|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 07/01/2012 - 08/31/2012 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Strategic Intervention

Research strategic intervention programs for ELA 9 and ELA 10 students who qualify for strategic intervention. (DAIT recommendation)

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|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 06/01/2012 - 06/06/2013 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Strategic Intervention

Implement strategic intervention program for ELA 9 and ELA 10. \$20,000 from Program Improvement Funds

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|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/12/2013 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

San Benito High - 3567538000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Alignment of Instruction with Content Standards

ACTION STEP Professional Development

Provide intensive professional development for ELA teachers on the effective use of the adopted strategic intervention program for ELA 9 and ELA 10. Requires \$15,000 from Program Improvement Funds.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/12/2013 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

STRATEGY Standards-aligned materials and strateiges

Use of standards-aligned instructional materials and strategies

Filing Cabinet Count 0

ACTION STEP Textbooks

ELA teachers will use the state standards aligned and board approved textbooks as their primary source of instructional material in ELA 9-12.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP A Look at Learning

Continue to implement the A Look at Learning (A.L.L) coaching model from pilot stage to full implementation within the ELA department. \$14,000 for MOU and training, from EIA

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 07/02/2012 - 06/05/2015 | | |

ACTION STEP A.L.L

Teachers will fully implement the A.L.L focus strategies for EL with fidelity in ELA 9-12.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP A.L.L focus strategies and BAV

San Benito High - 3567538000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Standards-aligned materials and strateiges

ACTION STEP A.L.L focus strategies and BAV

The district will monitor effective use of the school wide initiatives (A.L.L focus strategies and BAV) utilizing the established walk through protocol.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |

ACTION STEP A.L.L focus strategies and BAV

The district will monitor effective use of the school wide initiatives (A.L.L focus strategies and BAV) utilizing the established evaluation protocol.

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|-----------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |

ACTION STEP Textbooks or Bridge materials

Research, review and adopt textbooks or bridge materials aligned to Common Core Standards when such textbooks become available. Funding \$50,000 per grade level from Instructional Materials

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/12/2013 - 06/05/2014 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Newly adopted instructional materials

Provide teachers with SB472 like training in the use of newly adopted instructional materials. Funding \$15,000 from Program Improvement Funds.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/01/2014 - 08/29/2014 | | |
| Persons Responsible | Cindi Krokower | | |

STRATEGY Extended learning time

Extended learning time

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| Filing Cabinet Count | 0 |
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ACTION STEP Class Schedule

San Benito High - 3567538000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Extended learning time

ACTION STEP Class Schedule

Research and choose a class schedule that supports student learning with a focus on students who need additional strategic and intensive interventions.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/06/2013 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Student Learning

Implement chosen class schedule that supports student learning with a focus on students who need additional strategic and intensive intervention.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/12/2013 - 06/05/2014 | | |

ACTION STEP Read 180

Continue to provide Read 180 for all 9th and 10th grade ELA students requiring intensive intervention. Requires \$9000 annually for materials. \$19,000 per section From Title I

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Supplemental Educational Services

Continue to offer Supplemental Educational Services in ELA to eligible students in accordance with the requirements of NCLB. Funding \$58,000 from Title I

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/06/2013 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP CAHSEE Support

San Benito High - 3567538000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Extended learning time

ACTION STEP CAHSEE Support

Continue to offer supplemental CAHSEE support during Saturdays and/or after school to 10th grade students determined to be at risk of not scoring proficient. \$10,000 Annually from CAHSEE Intensive intervention funds.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 01/08/2013 - 03/31/2013 | | |
| Timeline Notes | January - March Annually | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP CAHSEE ELA

Continue to offer CAHSEE ELA support course in addition to ELA for all 11th and 12th grade students who have not yet passed CAHSEE. Requires \$19,000 per section from CAHSEE Intensive Intervention funds.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP ELA Intervention

Offer after school ELA intervention services. Requires \$10,000 per year from Title I

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

STRATEGY Technology

Increased access to technology

Filing Cabinet Count 0

ACTION STEP Online CAHSEE

San Benito High - 3567538000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Technology

ACTION STEP Online CAHSEE

Continue to use the online CAHSEE diagnostic and prep software to identify and support 10th grade students at risk of not scoring proficient on the ELA CAHSEE as well as 11th and 12th grade students who have failed ELA CAHSEE. Requires \$1200 annually from CAHSEE Intensive Instruction.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 09/03/2012 - 06/05/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Datawise

Teachers, administrators and support staff will continue to receive training and technical support in the use of Datawise in order to more effectively access and analyze local and state assessment data for the purpose of informing instructional practice. Requires \$16,250 for Datawise license, EIA

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 10/01/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP EDGE Curriculum

Continue to provide ELD classes with exclusive use of the two carts of iPads in order to access the EDGE online curriculum and other supplemental materials.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

STRATEGY Staff Development

Staff development and professional collaboration aligned with standards-based instructional materials

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| Filing Cabinet Count | 0 |
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ACTION STEP Common Core standards

Provide ELA teachers and administrators with training on Common Core standards as it becomes available. \$5000 from Program Improvement funds

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 05/01/2012 - 06/06/2013 | | |
| Persons Responsible | Cindi Krokower | | |

San Benito High - 3567538000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Staff Development

ACTION STEP A.L.L

All 9th and 10th grade ELA teachers will complete at least one A.L.L coaching cycle in order to implement A.L.L. focus strategies with fidelity in the classroom. (cost, \$15,000 per coach EIA)

Status Not Begun 03/02/2012 Filing Cabinet Count 0
 Start-End Dates 08/13/2012 - 06/06/2013

ACTION STEP Professional Development

Professional development and PLC time will continue to be provided to all ELA teachers on the effective use of A.L.L. focus strategies.

Status Not Begun 03/02/2012 Filing Cabinet Count 0
 Start-End Dates 08/13/2012 - 06/05/2015
 Persons Responsible Cindi Krokower

ACTION STEP Professional Development

Professional development and PLC time will continue to be provided to all ELA teachers on the effective use of the six steps of Building Academic Vocabulary (BAV).

Status Not Begun 03/02/2012 Filing Cabinet Count 0
 Start-End Dates 08/13/2012 - 06/05/2015
 Persons Responsible Cindi Krokower

ACTION STEP PLC Institute

The district will continue to take teams of core content area teachers to the PLC institute each year until all teachers are trained. \$17,800 from Title I PD set aside.

Status Not Begun 03/02/2012 Filing Cabinet Count 0
 Start-End Dates 06/01/2012 - 06/05/2015
 Persons Responsible Cindi Krokower

STRATEGY Involvement of staff, parents, and community

Involvement of staff, parents, and community (including notification procedures, parent outreach, and interpretation of student assessment results to parents):

Filing Cabinet Count 0

ACTION STEP Results to parents

San Benito High - 3567538000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Involvement of staff, parents, and community

ACTION STEP Results to parents

Continue to mail individual CST, CELDT and CAHSEE results to parents in both English and Spanish. \$500 from general fund for materials.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Parent Meetings

Continue to review and explain CST and CAHSEE scores at grade level parent night meetings annually.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Assessment results

Assessment results for CST, CELDT and CAHSEE results will be explained in detail at ELAC/DELAC, Migrant PAC and Title I parent meetings annually. \$500 from General fund for mailers and materials.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Report and explain longitudinal assessment result

Continue to regularly report and explain longitudinal assessment result, including API, AYP and Title III accountability, to the Board of Trustees and to the school staff annually.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 09/03/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

San Benito High - 3567538000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Auxiliary services

Auxiliary services for students and parents (including transition from preschool, elementary, and middle school)

Filing Cabinet Count 0

ACTION STEP Transitional Activities

Continue to invite 8th grade students and parents to participate in transitional activities such as:

- o 8th grade articulation presentations at all feeder schools.
- o prescheduling services at all feeder schools with parents and students.
- o 8th grade preview night for parents and students to learn about the courses and programs offered at the high school.
- o springtime orientation and campus tours annual college fair at SBHS.

Freshman orientation/Link Crew, Feeder school Assemblies (ASB)
 Cost for materials \$500 annually from General Fund

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Work with Community

Continue to work with community-based organizations and other local agencies to provide outreach to both parents and students such as:

- o Cal-SOAP, "Cash for College Events"
- o Hollister Youth Alliance
- o LRP
- o San Benito County Mental Health
- o School Resource Officer

Funding for CalSOAP \$25,000 from Migrant Ed and Tier III flexible funds

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

STRATEGY Monitoring program effectiveness

Monitoring program effectiveness

Filing Cabinet Count 0

ACTION STEP Monitor common curriculum and instruction

San Benito High - 3567538000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Monitoring program effectiveness

ACTION STEP Monitor common curriculum and instruction

Administration will continue to monitor common curriculum and instruction as well as school wide instructional initiatives such as A.L.L and BAV through the walk through and evaluation processes. Cost of Teachscape site licence = \$800 per year from Title II

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |

ACTION STEP Evaluate local and state assessment results

Continue to evaluate local and state assessment results with particular focus on the achievement gap between Hispanic and White subgroups, English Learners and English only subgroups, Special Education and non Special Education subgroups and Socioeconomic and non-socioeconomic subgroups.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/01/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

STRATEGY Lowest-performing student groups

Targeting services and programs to lowest-performing student groups:

Data indicates that English Learners and Students with disabilities remain the lowest performing groups.

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| Filing Cabinet Count | 0 |
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ACTION STEP English Learners (EL)

Specific actions to improve the academic success of English Learners is addressed in Goal 2

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| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/15/2015 | | |
| Persons Responsible | Jennifer Henig | | |

ACTION STEP Students with Disabilities

Case Managers will ensure that all students with IEPs are placed in the most appropriate and least restrictive service model in the area of ELA

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| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Jennifer Henig | | |

San Benito High - 3567538000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Lowest-performing student groups

ACTION STEP IEPs

A minimum of one general education teacher will attend and participate in annual and triennial IEPs for Special Education Students attending both Resource and General Educaiton ELA courses

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| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Jennifer Henig | | |

ACTION STEP Benchmark Assessment

All Resource teachers in core content courses will align and implement common benchmark assessments, based upon similar general education courses, with appropriate accommodations and modifications

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| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Jennifer Henig | | |

ACTION STEP Reading Program

Continue to implement a comprehensive reading program (Read 180/system 44) that will meet the needs of all students within the Special Education Program

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| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Jennifer Henig | | |

ACTION STEP Accommodations/Modifications

All teachers will implement the accommodations/modifications delineated in each student's IEP

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| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Jennifer Henig | | |

ACTION STEP PLC's

All Special Education English teachers will participate in PLC's with their general education counterparts

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| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Jennifer Henig | | |

San Benito High - 3567538000000

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Lowest-performing student groups**

ACTION STEP **Tutorial**

Morning Special Education tutorial will be offered on a daily basis with assistance given in the area of ELA

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| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Jennifer Henig | | |

ACTION STEP **CAHSEE Support**

CAHSEE prep courses and Saturday for Success in the area of ELA to be offered and tailored to the needs of students with disabilities

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| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Jennifer Henig | | |

San Benito High - 3567538000000

GOAL Goal 1B: Proficiency in Mathematics

By June 30, 2015, the percentage of all students, including all student groups (English learners, students with disabilities, socioeconomically disadvantaged, Hispanic, African-American, other significant student groups) scoring at proficiency and above will increase according to the following targets as measured by the reading/language arts portion of the California Standards Test (CST).

SCHOOLWIDE:

Algebra from 9% to 39%
 Geometry from 17% to 47%
 Algebra II from 16% to 46%

English Learners:

Algebra from 3% to 33%
 Geometry from 2% to 32%
 Algebra II from 0% to 30%

Students with Disabilities:

Algebra from 4% to 34%
 Geometry from 4% to 34%
 Algebra II from 0% to 34%

Socioeconomic Disadvantaged:

Algebra from 9% to 39%
 Geometry from 12% to 42%
 Algebra II from 7% to 37%

HISPANIC:

Algebra from 7% to 37%
 Geometry from 13% to 43%
 Algebra II from 10% to 40%

Filing Cabinet Count 0
 Resources and state requirements for this goal Available

STRATEGY Alignment of instruction with content standards

Alignment of instruction with content standards

Filing Cabinet Count 0

ACTION STEP Pacing Guides and Unit Plans

The district will ensure that the district approved, standards aligned, common pacing guides and unit plans are implemented in all mathematics classrooms.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

San Benito High - 3567538000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Alignment of instruction with content standards

ACTION STEP Common Testing

Define procedure to ensure common testing integrity for all 4 benchmarks in each mathematics course.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 05/01/2012 - 05/31/2012 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Benchmarks

Continue to provide PLC time for mathematics teachers to analyze benchmark data in order to inform instruction.

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|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Timeline and Strategies

Research and develop a timeline and strategies for full transition to the Common Core Standards. \$5000 from Program Improvement funds for workshops and trainings.

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|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 07/01/2012 - 08/31/2012 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Strategic Support

Disaggregate data to examine the effectiveness of the present one-period section of strategic support for Algebra and revise the program to provide standards aligned intervention for students.

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| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 06/01/2012 - 08/31/2012 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Strategic Support

San Benito High - 3567538000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Alignment of instruction with content standards

ACTION STEP Strategic Support

Expand the number of sections of strategic support to meet the needs of students who qualify for strategic intervention in Algebra. (DAIT recommendation). Cost \$19,000 per section from Title I and EIA

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|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 06/01/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

STRATEGY Standards-aligned materials and strateiges

Use of standards-aligned instructional materials and strategies

Filing Cabinet Count 0

ACTION STEP San Benito County Math Initiative

Math teachers will use the state standards aligned San Benito County Math Initiative (SBCMI) lesson plans as their primary source of instructional material in Algebra I and Geometry (9th and 10th grade). Note: these lesson plans correspond to the state standards aligned, district adopted textbooks but also add additional specific teaching strategies.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP SBCMI strategies

All mathematics teachers will fully implement the SBCMI strategies, such as multiple representations and side by side comparisons with fidelity.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2013 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP A.L.L

Continue to implement the A Look at Learning (A.L.L) coaching model from pilot stage to full implementation within the Mathematics department. (see goal 1a for funding)

| | | | |
|-----------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |

San Benito High - 3567538000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Standards-aligned materials and strateiges

ACTION STEP A.L.L

Teachers will fully implement the A.L.L focus strategies for EL with fidelity in all mathematics courses.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Effective use of the school wide initiatives

The district will monitor effective use of the school wide initiatives (San Benito County Math Initiative (SBCMI), English Learner (EL) strategies and the Six Steps for Building Academic Vocabulary (BAV) utilizing the established walk through protocol.

| | | | |
|-----------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |

ACTION STEP School wide initiatives

The district will monitor effective use of the school wide initiatives (San Benito County Math Initiative (SBCMI), English Learner (EL) strategies and the Six Steps for Building Academic Vocabulary (BAV) utilizing the established the established evaluation protocol.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Textbooks or Bridge materials

Research, review and adopt textbooks or bridge materials aligned to Common Core Standards when such textbooks become available. (Cost of textbooks or bridge materials \$50,000 per course)

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/12/2013 - 07/01/2014 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Newly adopted instructional materials

Provide teachers with SB472 like training in the use of newly adopted instructional materials. Training and stipends or substitutes \$15,000 from Program Improvement Grant)

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/01/2014 - 08/29/2014 | | |
| Persons Responsible | Cindi Krokower | | |

San Benito High - 3567538000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY **Standards-aligned materials and strateiges**

ACTION STEP **Newly adopted instructional materials**

STRATEGY **Extended learning time**

Extended learning time

Filing Cabinet Count 0

ACTION STEP Class Schedule

Research and choose class schedules that support student learning with a focus on students who need additional strategic and intensive interventions (also stated in Goal 1a).

Status Not Begun 03/02/2012 Filing Cabinet Count 0

Start-End Dates 08/13/2012 - 06/06/2013

Persons Responsible Krystal Lomanto

ACTION STEP Strategic Intervention

Implement chosen class schedule that supports student learning with a focus on students who need additional strategic and intensive intervention (also stated in Goal 1a)

Status Not Begun 03/02/2012 Filing Cabinet Count 0

Start-End Dates 08/12/2013 - 06/05/2014

ACTION STEP Strategic Intervention

Increase the number of sections of Algebra support to meet the needs of students who qualify for strategic intervention in Algebra. Cost \$19,000 per section funded by Title I and EIA

Status Not Begun 03/02/2012 Filing Cabinet Count 0

Start-End Dates 08/13/2012 - 06/06/2013

Timeline Notes Annual Event, number of sections depend on need.

Persons Responsible Cindi Krokower

ACTION STEP Supplemental Educational Services

San Benito High - 3567538000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Extended learning time

ACTION STEP Supplemental Educational Services

Continue to offer Supplemental Educational Services in Mathematics to eligible students in accordance with the requirements of NCLB. (\$58,000 in Title I SES set aside see Goal 1a)

| | | | |
|---------------------|--------------------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/06/2013 | | |
| Timeline Notes | Annual event determined by PI status | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP CAHSEE Support

Continue to offer supplemental CAHSEE support during Saturdays and/or after school to 10th grade students determined to be at risk of not scoring proficient. (see goal 1a for funding)

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 01/07/2013 - 03/31/2013 | | |
| Timeline Notes | Annual event. | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP CAHSEE Mathematics support

Continue to offer CAHSEE Mathematics support course in addition to Math for all 11th and 12th grade students who have not yet passed CAHSEE. (Funding \$19,000 per section from CAHSEE intensive Intervention)

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Intervention services

Offer after school mathematics intervention services. Funding \$10,000 from Title I

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2013 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Saturday session

San Benito High - 3567538000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Extended learning time

ACTION STEP Saturday session

Continue to offer one Saturday session per grading period for Algebra I students needing to remediate a test grade. funding \$1000 from Tier III flexed funds

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 09/03/2012 - 06/05/2015 | | |
| Timeline Notes | Annual event | | |
| Persons Responsible | Cindi Krokower | | |

STRATEGY Technology

Increased access to technology

| | |
|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

ACTION STEP Online CAHSEE

Continue to use the online CAHSEE diagnostic and prep software to identify and support 10th grade students at risk of not scoring proficient on the Mathematics CAHSEE as well as 11th and 12th grade students who have failed Mathematics CAHSEE. See Budget in 1a.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 09/03/2012 - 06/05/2015 | | |
| Timeline Notes | Annual Event | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Datawise

Teachers, administrators and support staff will continue to receive training and technical support in the use of Datawise in order to more effectively access and analyze local and state assessment data for the purpose of informing instructional practice. See Goal 1a for funding.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 10/01/2012 - 06/05/2015 | | |
| Timeline Notes | annual event | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Online Curriculum

San Benito High - 3567538000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Technology

ACTION STEP Online Curriculum

Continue to provide Algebra support classes with exclusive use of the class set of iPads in order to access online curriculum and other supplemental interactive applications materials.

Status Not Begun 03/02/2012 Filing Cabinet Count 0
 Start-End Dates 08/13/2012 - 06/05/2015
 Persons Responsible Cindi Krokower

ACTION STEP Improve implementation in the classroom.

Provide mathematics teachers with annual refresher training on the use of the SMART podium device in order to improve implementation in the classroom. Funding \$5000 for training, Professional Development Block Grant, Flexed.

Status Not Begun 03/02/2012 Filing Cabinet Count 0
 Start-End Dates 01/01/2013 - 01/31/2013
 Timeline Notes Annually
 Persons Responsible Cindi Krokower

STRATEGY Staff Development

Staff development and professional collaboration aligned with standards-based instructional materials

Filing Cabinet Count 0

ACTION STEP Common Core Standards

Provide mathematics teachers and administrators with training on Common Core standards as it becomes available. Funding for training, workshops and substitutes \$5000 from Program Improvement Funds

Status Not Begun 03/02/2012 Filing Cabinet Count 0
 Start-End Dates 02/12/2012 - 06/05/2015
 Persons Responsible Cindi Krokower

ACTION STEP A.L.L

All 9th and 10th grade mathematics teachers will complete at least one A.L.L coaching cycle in order to implement A.L.L focus strategies with fidelity in the classroom.

Status Not Begun 03/02/2012 Filing Cabinet Count 0
 Start-End Dates 08/13/2012 - 06/06/2013

San Benito High - 3567538000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Staff Development

ACTION STEP Professional Development

Professional development and PLC time will continue to be provided to all mathematics teachers on the effective use of EL strategies.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Professional Development

Professional development and PLC time will continue to be provided to all mathematics teachers on the effective use of the six steps of Building Academic Vocabulary (BAV).

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 03/12/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP SBCMI workshops

Mathematics teachers will complete the week-long summer SBCMI workshops as well as follow up Saturday sessions throughout the school year. Funded by SBCMI grant.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/01/2012 - 06/06/2013 | | |
| Persons Responsible | Cindi Krokower | | |

STRATEGY Involvement of staff, parents, and community

Involvement of staff, parents, and community (including notification procedures, parent outreach, and interpretation of student assessment results to parents)

Filing Cabinet Count 0

ACTION STEP Results to parents

Continue to mail individual CST and CAHSEE results to parents in both English and Spanish. (see Goal 1a)

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Timeline Notes | Annual Event | | |
| Persons Responsible | Krystal Lomanto | | |

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Involvement of staff, parents, and community

ACTION STEP Parent Meetings

Continue to review and explain CST and CAHSEE scores at grade level parent night meetings annually.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Assessment results

Assessment results for CST and CAHSEE results will be explained in detail at ELAC/DELAC, Migrant PAC and Title I parent meetings annually. (see Goal 1a for funding)

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 04/30/2013 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Longitudinal assessment result

Continue to regularly report and explain longitudinal assessment result, including API, AYP and Title III accountability, to the Board of Trustees and to the school staff annually.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 09/03/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

STRATEGY Auxiliary services

Auxiliary services for students and parents (including transition from preschool, elementary, and middle school)

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|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

ACTION STEP Transitional activities

San Benito High - 3567538000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Auxiliary services

ACTION STEP Transitional activities

Continue to invite 8th grade students and parents to participate in transitional activities such as:
 8th grade articulation presentations at all feeder schools.
 Prescheduling services at all feeder schools with parents and students.
 8th grade preview night for parents and students to learn about the courses and programs offered at the high school.
 Springtime orientation and campus tours annual college fair at SBHS.
 Freshman orientation/Link Crew, Feeder school Assemblies (ASB)

| | | | | |
|---------------------|-------------------------|------------|----------------------|---|
| Status | Not Begun | 03/09/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | | |
| Timeline Notes | Ongoing | | | |
| Persons Responsible | Krystal Lomanto | | | |

ACTION STEP Provide outreach to both parents and students

Continue to work with community-based organizations and other local agencies to provide outreach to both parents and students such as:
 Cal-SOAP, "Cash for College Events"
 HYA
 LRP
 SBC Mental Health
 SRO

| | | | | |
|---------------------|-------------------------|------------|----------------------|---|
| Status | Not Begun | 03/09/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | | |
| Timeline Notes | Ongoing | | | |
| Persons Responsible | Krystal Lomanto | | | |

STRATEGY Monitoring program effectiveness:

Monitoring program effectiveness:

| | |
|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

ACTION STEP Monitor Common Curriculum and Instruction

Administration will continue to monitor common curriculum and instruction as well as school wide instructional initiatives such as A.L.L and BAV through the walk through and evaluation processes.

| | | | | |
|-----------------|-------------------------|------------|----------------------|---|
| Status | Not Begun | 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | | |

San Benito High - 3567538000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Monitoring program effectiveness:

ACTION STEP Local and state assessment

Continue to evaluate local and state assessment results with particular focus on the achievement gap between Hispanic and White subgroups, English Learners and English only subgroups, Special Education and non Special Education subgroups and Socioeconomic and non-socioeconomic subgroups.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

STRATEGY Lowest-performing student groups:

Targeting services and programs to lowest-performing student groups

Filing Cabinet Count 0

ACTION STEP English Learners (EL)

Continue to group ELs together in Algebra in order to focus on EL strategies and provide a bilingual instructional aide

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/02/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP English Learners (EL)

Continue to group ELs together in Algebra in order to focus on EL strategies and provide a bilingual instructional aide

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Academic Success

Additional actions to improve the academic success of English Learners is addressed in Goal 2

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Students with Disabilities

San Benito High - 3567538000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Lowest-performing student groups:

ACTION STEP Students with Disabilities

Case Managers will ensure that all students with IEPs are placed in the most appropriate and least restrictive service model in the area of mathematics.

Status Not Begun 03/07/2012 Filing Cabinet Count 0
 Start-End Dates 08/13/2012 - 06/05/2015
 Persons Responsible Jennifer Henig

ACTION STEP IEPs

A minimum of one general education teacher will attend and participate in annual and triennial IEPs for Special Education Students attending both Resource and General Education mathematics courses.

Status Not Begun 03/07/2012 Filing Cabinet Count 0
 Start-End Dates 08/13/2012 - 06/05/2015
 Persons Responsible Jennifer Henig

ACTION STEP Benchmarks

All Resource math teachers in core content courses will align and implement common benchmark assessments, based upon similar general education courses, with modifications.

Status Not Begun 03/07/2012 Filing Cabinet Count 0
 Start-End Dates 08/13/2012 - 06/05/2015
 Persons Responsible Jennifer Henig

ACTION STEP Accommodations/Modifications

All teachers will implement the accommodations/modifications delineated in each student's IEP

Status Not Begun 03/07/2012 Filing Cabinet Count 0
 Start-End Dates 08/13/2012 - 06/05/2015
 Persons Responsible Jennifer Henig

ACTION STEP Software

All math teachers will utilize KUTA software purchased by the Special Education Department for implementing lessons as emerging, competent and advanced levels of student learning

Status Not Begun 03/07/2012 Filing Cabinet Count 0
 Start-End Dates 08/13/2012 - 06/05/2015
 Persons Responsible Jennifer Henig

San Benito High - 3567538000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Lowest-performing student groups:

ACTION STEP PLC

All Special Education math teachers will participate in Professional Learning Communities with their general education counterparts

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Jennifer Henig | | |

ACTION STEP Tutorial

Morning Special Education tutorial will be offered on a daily basis with assistance given in the area of mathematics.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Jennifer Henig | | |

ACTION STEP CAHSEE Support

CAHSEE prep courses and Saturdays for Success in the area of mathematics to be offered and tailored to the needs of Students with Disabilities

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Persons Responsible | Jennifer Henig | | |

San Benito High - 3567538000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

By June 30, 2015 the percentage of English learners demonstrating adequate progress in learning English (increasing at least one CELDT level) will increase from 46.6% to 60%, in order to move towards state defined growth expectations as measured by CELDT.

| | | | |
|--|---|-----------|----------|
| Filing Cabinet Count | 0 | Budgeted: | \$135.00 |
| Resources and state requirements for this goal Available | 3 | | |

STRATEGY Strategy #1 Embed ELD Standards

Embed ELD standards into English Language Arts SDAIE and English Language Arts mainstream courses as evidenced in unit plans completed each grading period.

| | |
|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

ACTION STEP Align ELD and ELA standards.

Description: LEA will provide English Division teachers with appropriate tools and training to align and integrate ELD standards into existing unit plans.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Completed 05/26/2011 | Filing Cabinet Count | 2 |
| Start-End Dates | 02/01/2011 - 04/30/2011 | | |
| Persons Responsible | Cindi Krokower | | |

TASKS 2 of 2 Complete

| | | |
|---|-----------|----------------------|
| Purchase West Ed Document | Completed | Due 2/15/2011 |
| Purchase The Map of Standards for English Learners ,West Ed. (February 15, 2011) | | Cindi Krokower (LEA) |
| Schedule Training | Completed | Due 4/27/2011 |
| Schedule Trainer and release time for teachers integrate ELD standards into Existing English 9, English 10, English 11, and English 12 course unit plans. | | Cindi Krokower (LEA) |

ACTION STEP Determine essential ELD standards by grade level.

Teachers will work within their grade level professional learning communities to review ELD and ELA standards

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Completed 07/07/2011 | Filing Cabinet Count | 0 |
| Start-End Dates | 02/01/2011 - 05/31/2011 | | |
| Persons Responsible | Cindi Krokower | | |

San Benito High - 3567538000000

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Strategy #1 Embed ELD Standards**

ACTION STEP **Determine essential ELD standards by grade level.**

TASKS 1 of 1 Complete

| | | |
|--|-----------|----------------------|
| Determine Essential ELD Standards | Completed | Due 2/28/2011 |
| Schedule time for grade level PLCs to determine essential ELD standards. | | Cindi Krokower (LEA) |

ACTION STEP **Incorporate essential ELD standards .**

Teachers will align essential ELD standards with ELA standards. ELD standards will be incorporated into the appropriate unit plans for ELA SDAIE and ELA mainstream courses.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Completed 09/02/2011 | Filing Cabinet Count | 0 |
| Start-End Dates | 03/01/2011 - 06/03/2012 | | |
| Persons Responsible | Cindi Krokower | | |

TASKS 3 of 3 Complete

| | | |
|--|-----------|----------------------|
| Revise Unit Plan | Completed | Due 3/31/2011 |
| Revise Unit Plan template to include ELD standards | | Cindi Krokower (LEA) |
| add ELD standards to unit plans | Completed | Due 6/8/2012 |
| Lead teachers add ELD standards to unit plans as each is revised/com-pleted | | Cindi Krokower (LEA) |
| submit completed unit plans | Completed | Due 6/8/2012 |
| Lead Teachers submit completed unit plans to Director of Educational services each grading period. | | Cindi Krokower (LEA) |

STRATEGY **Strategy 2: Motivate and Prepare Students**

Provide detailed explanation on CELDT, CAHSEE and CST data reports to EL students; motivate and prepare EL students to perform to their best ability on CELDT

| | | | |
|----------------------|---|----------|----------|
| Filing Cabinet Count | 0 | Budgeted | \$135.00 |
|----------------------|---|----------|----------|

ACTION STEP **Explicit ELD standards**

San Benito High - 3567538000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Strategy 2: Motivate and Prepare Students

ACTION STEP Explicit ELD standards

Explicitly teach students about ELD standards to increase their awareness and promote learning. ELD and ELA teachers will post and explain ELD standards along with ELA standards for each lesson.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | In Progress 09/02/2011 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/22/2011 - 06/08/2012 | | |
| Persons Responsible | Joanne Kaplanski | | |

TASKS 1 of 1 Complete

| | | |
|---|-----------|----------------------|
| Post ELD Standards | Completed | Due 6/8/2012 |
| Teachers post ELD standards with ELA standards each day | | Cindi Krokower (LEA) |

ACTION STEP Motivational talks surrounding CELDT

The ELL Coordinator and Migrant Education Case managers will meet with ELs on an annual basis to guide students in understanding the importance of progressing in their English development.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Completed 09/02/2011 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/22/2011 - 09/30/2011 | | |
| Timeline Notes | Annual Event | | |
| Persons Responsible | Joanne Kaplanski | | |

TASKS 4 of 4 Complete

| | | |
|---|-----------|------------------------|
| Prepare Presentation | Completed | Due 8/17/2011 |
| Prepare presentation | | Joanne Kaplanski (LEA) |
| Schedule Groups | Completed | Due 9/16/2011 |
| Schedule small group data report meeting dates and times with EL students | | Joanne Kaplanski (LEA) |
| Small Group Meetings | Completed | Due 9/30/2011 |
| Meet with ELs in small groups (see above) | | Joanne Kaplanski (LEA) |
| Student Feedback | Completed | Due 9/30/2011 |
| Survey students at the end of the meeting to gather perception data | | Joanne Kaplanski (LEA) |

ACTION STEP Provide each EL with individual test data

San Benito High - 3567538000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Strategy 2: Motivate and Prepare Students

ACTION STEP Provide each EL with individual test data

The ELL coordinator will provide and explain CELDT, CAHSEE and CST scores to each EL and their parents annually.

| | | | |
|---------------------|-------------------------|----------------------|---------|
| Status | In Progress 03/09/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | Budgeted | \$35.00 |
| Timeline Notes | Annual Event | | |
| Persons Responsible | Joanne Kaplanski | | |

TASKS 4 of 4 Complete

| | | |
|---|-----------|------------------------|
| Print Data | Completed | Due 6/5/2015 |
| Print test data sheets for each EL | | Joanne Kaplanski (LEA) |
| Schedule meetings | Completed | Due 6/5/2015 |
| Schedule small group data report meeting dates and times with EL students | | Joanne Kaplanski (LEA) |
| Meet with ELs | Completed | Due 6/5/2015 |
| Meet with ELs in small groups to explain the data | | Joanne Kaplanski (LEA) |
| Meet with parents | Completed | Due 6/5/2015 |
| Hold evening information meeting for parents | | Joanne Kaplanski (LEA) |

ACTION STEP Provide ELD support materials

ELD, ELA SDAIE and ELA Mainstream teachers will integrate additional instructional materials and technologies for ELD.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | In Progress 03/09/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Timeline Notes | Ongoing Implementation | | |
| Persons Responsible | Joanne Kaplanski | | |

TASKS 1 of 1 Complete

| | | |
|--|-----------|----------------------|
| Purchase instructional materials | Completed | Due 7/1/2011 |
| Purchase instructional materials materials | | Cindi Krokower (LEA) |

ACTION STEP Reward Progress

San Benito High - 3567538000000

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Strategy 2: Motivate and Prepare Students**

ACTION STEP **Reward Progress**

ELL coordinator will provide certificates of achievement to all ELs who progress at least one CELDT level on annual testing.

| | | | |
|---------------------|-----------------------------------|----------------------|----------|
| Status | Not Begun 03/09/2012 | Filing Cabinet Count | 1 |
| Start-End Dates | 04/20/2012 - 06/05/2015 | Budgeted | \$100.00 |
| Timeline Notes | Annual event each spring and fall | | |
| Persons Responsible | Joanne Kaplanski | | |

TASKS 0 of 3 Complete

| | | |
|---|-----------|------------------------|
| Determine students | Not Begun | Due 6/5/2015 |
| Determine students showing progress on CELDT | | Joanne Kaplanski (LEA) |
| Present Certificates | Not Begun | Due 6/5/2015 |
| ELL coordinator will present students with certificates in class. (March 2011 and November 2011, Annually) | | Joanne Kaplanski (LEA) |
| Print certificates | Not Begun | Due 6/5/2015 |
| Print certificates (March 2011 and November 2011, Annually) | | Joanne Kaplanski (LEA) |

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GOAL Goal 2B: AMAO 2 - English Proficiency

By June 30, 2015, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 7% to 25%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency

By June 30, 2015, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 30.4% to 50%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency

| | |
|--|---|
| Filing Cabinet Count | 0 |
| Resources and state requirements for this goal Available | 3 |

STRATEGY Intensive ELD support within the school day

Provide all ELs access to intensive ELD support within the school day.

| | |
|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

ACTION STEP Define clear criteria for placing students

Define clear criteria based on language proficiency for placing students in ELD and SDAIE ELA courses.
 All English learners will have access to appropriate ELD instruction. ELD must be focused, level-specific and based on the ELD standards. All English Learners will receive support until reclassification occurs.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Completed 09/02/2011 | Filing Cabinet Count | 1 |
| Start-End Dates | 08/15/2012 - 06/04/2015 | | |
| Timeline Notes | Ongoing | | |
| Persons Responsible | Joanne Kaplanski | | |

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Intensive ELD support within the school day

ACTION STEP Define clear criteria for placing students

TASKS 1 of 3 Complete

| | | |
|--|-----------|---|
| Define criteria Define clear criteria for placing all EL students into either ELD, ELA-SDAIE, or ELA-mainstream (with support) (February 2011) | Not Begun | Due 2/28/2011 Joanne Kaplanski (LEA) |
|--|-----------|---|

| | | |
|--|-----------|---|
| Place students appropriately Place students in appropriate course based on criteria. (August 2011) | Completed | Due 8/22/2011 Joanne Kaplanski (LEA) |
|--|-----------|---|

| | | |
|---|-------------|--|
| Analyze Data to differentiate instruction Teachers analyze CELDT, CAHSEE, CST and benchmark results to provide differentiated instruction (ongoing as part of PLC unit planning process . Unit plans turned in monthly.) | In Progress | Due 6/8/2012 Joanne Kaplanski (LEA) |
|---|-------------|--|

ACTION STEP Redefine ELD Curriculum

Match the appropriate level EDGE curriculum to ELD course based on language proficiency. Purchase additional textbooks/materials as required.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/01/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 05/01/2012 - 06/30/2012 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Increase number of ELD courses

Increase the number of ELD courses to ensure that ALL ELs CELDT 1-4 are provided with appropriate ELD instruction based on their language proficiency.

| | | | |
|---------------------|---------------------------|----------------------|---|
| Status | Not Begun 03/01/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/15/2012 - 06/04/2015 | | |
| Timeline Notes | Adjust sections annually. | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Add ELD IV course

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Intensive ELD support within the school day

ACTION STEP Add ELD IV course

Approve a-g qualified, ELD IV course using EDGE curriculum to support the needs of students scoring CELDT 4.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/01/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 04/01/2012 - 06/29/2012 | | |
| Persons Responsible | Cindi Krokower | | |

STRATEGY Research-based instructional strategies

Ensure that teachers employ research-based instructional strategies in ELD and ELA. (ELSSA 5.a.2, ELSSA 5.a.3)

| | |
|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

ACTION STEP A.L.L Coaching Model

A.L.L. coaches will assist teachers in implementing research-based strategies such as sentence starters and language objectives in core content. (Budget reflected in professional development section)

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | In Progress 07/07/2011 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/16/2010 - 06/05/2015 | | |
| Timeline Notes | Ongoing Process | | |
| Persons Responsible | Cindi Krokower | | |

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Research-based instructional strategies

ACTION STEP A.L.L Coaching Model

TASKS 0 of 4 Complete

| | | |
|---|-------------|--|
| model lessons A.L.L. coaches will model lessons using research-based strategies in participant's classrooms. | In Progress | Due 6/5/2015 Joanne Kaplanski (LEA) |
| Observations A.L.L. coach observes participant teacher in classroom. | In Progress | Due 6/5/2015 Joanne Kaplanski (LEA) |
| Post-Observation A.L.L. coach and participant teacher complete post-observation debrief | In Progress | Due 6/5/2015 Joanne Kaplanski (LEA) |
| Pre Observation A.L.L. coach and participant teacher complete pre-observation meeting. Varies by schedule; (August, 2010 through June 2012) | In Progress | Due 6/5/2015 Joanne Kaplanski (LEA) |

ACTION STEP Share Best Practice

Share best practice and research-based instructional strategies with teachers.
Provide a comprehensive listing of strategies and examples of research-based instructional strategies that teachers can quickly and easily implement in class.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | In Progress 07/07/2011 | Filing Cabinet Count | 2 |
| Start-End Dates | 08/31/2012 - 06/05/2015 | | |
| Timeline Notes | Ongoing | | |
| Persons Responsible | Cindi Krokower | | |

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Research-based instructional strategies

ACTION STEP Share Best Practice

TASKS 2 of 5 Complete

| | | |
|--|-------------|--|
| List of Best Practice EL coordinator prepares list/descriptions of best practices. | Completed | Due 6/5/2015 Joanne Kaplanski (LEA) |
| Distribute best practice with staff EL coordinator shares list with staff | Completed | Due 6/5/2015 Joanne Kaplanski (LEA) |
| Model Best Practice A.L.L. coaches model best practice at faculty meetings, (ongoing three times per year) | In Progress | Due 6/5/2015 Joanne Kaplanski (LEA) |
| Demonstrate Strategies A.L.L. coaches visit department meetings and demonstrate specific strategies. (ongoing rotation) | In Progress | Due 6/5/2015 Joanne Kaplanski (LEA) |
| Incorporate strategies Teachers incorporate strategies in classes as evidenced in Unit plans. (unit plans collected monthly) | In Progress | Due 6/5/2015 Joanne Kaplanski (LEA) |

STRATEGY Investigate causes for long term ELs

Investigate the causes and develop and implement a program(s) to reduce the percentage of Long Term English Learners.

Filing Cabinet Count 0

ACTION STEP Research

Research the causes for Long term English Learners.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/01/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 04/01/2012 - 07/31/2012 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Review successful programs

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Investigate causes for long term ELs**

ACTION STEP **Review successful programs**

Visit and review successful programs for LTELs.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/01/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 09/04/2012 - 12/04/2012 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP **Implement chosen program**

Choose or build a program to reduce the number of LTELs. Implement program.

| | | | |
|-----------------|-------------------------|----------------------|---|
| Status | Not Begun 03/01/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/12/2013 - 06/04/2015 | | |

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

By June 30, 2015, the percentage of English learners attaining proficiency in reading/language arts will increase from 35.6% to 50% as measured by the CAHSEE, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.

By June 30, 2015, the percentage of English learners attaining proficiency in Mathematics will increase from 29.8% to 50%, as measured by the CAHSEE, in order to move toward state defined expectations for proficiency in mathematics.

Filing Cabinet Count 0
 Resources and state requirements for this goal Available 3

STRATEGY Academic Assistance

Provide ELs with grade level, content specific, academic assistance both within and outside the normal school day.

Filing Cabinet Count 0

ACTION STEP ELA and Math Support

Provide additional ELA, Writing and Math instruction outside the school day. 4-6 weekly, after school sessions for 10th grade ELs with special emphasis on writing.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/09/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 05/13/2012 - 06/05/2015 | | |
| Timeline Notes | Annual Event | | |
| Persons Responsible | Cindi Krokower | | |

TASKS 3 of 3 Complete

| | | |
|---|-----------|----------------------|
| Gather Diagnostic Information | Completed | Due 6/5/2015 |
| Use USA-Test prep to obtain CAHSEE diagnostic information on each EL. (September, Annually) | | Cindi Krokower (LEA) |
| Identify students at risk | Completed | Due 6/5/2015 |
| Identify ELs at risk of not passing CAHSEE (October, Annually) | | Cindi Krokower (LEA) |
| After School prep | Completed | Due 6/5/2015 |
| Offer 4-6 weeks of intensive preparation after school (January, Annually) | | Cindi Krokower (LEA) |

ACTION STEP Instructional Aide

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Academic Assistance

ACTION STEP Instructional Aide

Provide an EL instructional aide.
 Hire an EL instructional aide to work directly with EIs in ELD and during daily after school tutorial.

| | | | |
|---------------------|---|----------------------|---|
| Status | Completed 07/07/2011 | Filing Cabinet Count | 2 |
| Start-End Dates | 08/16/2010 - 06/03/2011 | | |
| Timeline Notes | Evaluate effectiveness of this action step. Continue based upon data and funding. | | |
| Persons Responsible | Cindi Krokower | | |

TASKS 0 of 2 Complete

| | | |
|---|-------------|------------------------|
| Assign Aide | In Progress | Due 6/5/2015 |
| Assign EL instructional aide to ELD classrooms. (August, Annually) | | Joanne Kaplanski (LEA) |
| Afterschool Tutorial | Not Begun | Due 6/5/2015 |
| EL instructional aide assists students daily with academic vocabulary and content during after school tutorial. (August, Annually) | | Joanne Kaplanski (LEA) |

STRATEGY Know each EL's abilities and needs

Ensure that teachers know each EL's unique abilities and needs in order to differentiate instruction and make content accessible.

Filing Cabinet Count 0

ACTION STEP Complete an Individual Language Plan

Complete an Individual Language Plan (ILP) for Each EL.
 ELL Coordinator analyzes test data, grades and other data; conducts a personal interview with students. Coordinator and student use data to develop academic goals.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | In Progress 01/29/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/05/2015 | | |
| Timeline Notes | Annual Event | | |
| Persons Responsible | Joanne Kaplanski | | |

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Know each EL's abilities and needs

ACTION STEP Complete an Individual Language Plan

TASKS 2 of 3 Complete

| | | |
|---|-------------|--|
| Collect Data Collect and review test data (September, Annually) | Completed | Due 9/1/2011 Joanne Kaplanski (LEA) |
| Conduct student interviews Interview students (November, Annually) | Completed | Due 11/30/2011 Joanne Kaplanski (LEA) |
| ILPs to teachers Provide copy of ILP to each teacher (November, Annually) | In Progress | Due 11/30/2011 Joanne Kaplanski (LEA) |

ACTION STEP ILPs guide instruction

Teachers review ILP information and use recommendations to differentiate instruction for ELs as evidenced in unit plans submitted each grading period.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 01/10/2011 | Filing Cabinet Count | 0 |
| Start-End Dates | 09/01/2011 - 06/08/2012 | | |
| Timeline Notes | Annual Event | | |
| Persons Responsible | Cindi Krokower | | |

TASKS 1 of 3 Complete

| | | |
|--|-------------|---------------------------------------|
| Review ILPs Teachers review ILPs in monthly PLC meetings. (November 2011, Annually) | Completed | Due 11/1/2011 Cindi Krokower (LEA) |
| PLCs design differentiated instruction PLCs work together monthly to design and implement differentiated instruction | In Progress | Due 6/8/2012 Cindi Krokower (LEA) |
| Submit Unit Plans Teachers submit unit plans to principal each grading period. | In Progress | Due 6/8/2012 Cindi Krokower (LEA) |

STRATEGY Implement A.L.L with fidelity

Teachers will fully implement the A.L.L focus strategies for ELs with fidelity in all courses.

Filing Cabinet Count 0

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GOAL Goal 2D: High Quality Professional Development

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

- By June 2013, 100% of LEA teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.
- By June 2013, 100% of LEA administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment.
- By June 2013, 100% of teachers of English Language Development will be authorized to teach ELD.
- By June 2013, 100% of Reading/Language Arts and Mathematics teachers of English learners will be both highly qualified in the content area(s) and authorized to teach English learners.

| | |
|--|---|
| Filing Cabinet Count | 0 |
| Resources and state requirements for this goal Available | 1 |

STRATEGY Best practice for ELs and the coaching process

Provide job embedded professional development on research-based best practice for teaching ELs through a coaching model.

| | |
|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

ACTION STEP Build capacity with coaching

Build capacity by implementing coaching observations with teachers. Coaches will follow the A.L.L. observation protocol of Pre-observation planning, Observation, and Post-observation debriefing.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Completed 05/26/2011 | Filing Cabinet Count | 0 |
| Start-End Dates | 11/16/2010 - 04/04/2011 | | |
| Persons Responsible | Cindi Krokower | | |

San Benito High - 3567538000000

GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Best practice for ELs and the coaching process**

ACTION STEP **Build capacity with coaching**

TASKS 3 of 3 Complete

| | | |
|--|-----------|----------------------|
| Coaches Plan | Completed | Due 9/27/2010 |
| 1.Coaches meet to review coaching model, view videos, discuss area of focus. (September 27, 2010) | | Cindi Krokower (LEA) |
| Complete first observation cycle | Completed | Due 11/30/2010 |
| Complete first observation cycle (November,2010) | | |
| Second observation cycle | Completed | Due 1/31/2011 |
| Teacher and observer determine next steps for second observation cycle. (January 2011) | | Cindi Krokower (LEA) |

ACTION STEP **Share and model best practice**

Coaches will incorporate modeling of best practices into presentations at staff meetings, in-services, and division meetings.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Completed 01/29/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 09/16/2010 - 06/03/2012 | | |
| Timeline Notes | Ongoing, annually | | |
| Persons Responsible | Cindi Krokower | | |

San Benito High - 3567538000000

GOAL Goal 2D: High Quality Professional Development

STRATEGY Best practice for ELs and the coaching process

ACTION STEP Share and model best practice

TASKS 5 of 5 Complete

| | | |
|---|-----------|--|
| A.L.L presentation to staff Teachers present A.L.L. model for increasing English learners' academic achievement to staff (September 16, 2010) | Completed | Due 9/16/2010 Cindi Krokower (LEA) |
| 2.A.L.L. coaches model EL strategy A.L.L. coaches model EL strategy at staff in-service (December 17, 2010) | Completed | Due 12/17/2010 Cindi Krokower (LEA) |
| Model lessons 3.Coaches model lessons incorporating best practices for selected teachers (December 2010 – April 2011, Ongoing - Annually) | Completed | Due 5/31/2012 Cindi Krokower (LEA) |
| Observations 4.Selected teachers visit and observe coaches modeling best practices. (January – April 2011, Ongoing - Annually) | Completed | Due 5/31/2012 Cindi Krokower (LEA) |
| Post observation analysis Coaches and teachers meet to discuss observations and next steps. (January – April 2011, Ongoing - Annually) | Completed | Due 5/31/2012 Cindi Krokower (LEA) |

ACTION STEP Train Coaches

Train cohort of teachers from core content areas on best practice for ELs and the coaching process.

Description: Team of 8 educators representing ELA, Math, Science and Social Science, as well as an Assistant Principal and EL Coordinator were trained with the A Look at Learning (A.L.L.) system.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Completed 01/10/2011 | Filing Cabinet Count | 0 |
| Start-End Dates | 07/28/2010 - 07/30/2012 | | |
| Persons Responsible | Cindi Krokower | | |

San Benito High - 3567538000000

GOAL Goal 2D: High Quality Professional Development

STRATEGY Best practice for ELs and the coaching process

ACTION STEP Train Coaches

TASKS 2 of 2 Complete

| | | |
|---|-----------|----------------------|
| Follow up | Completed | Due 10/11/2010 |
| 2.A.L.L. Remote Site Follow-up Session (October 11, 2010) | | Cindi Krokower (LEA) |

| | | |
|---|-----------|----------------------|
| Train coaches | Completed | |
| Attend training (September 28 – 30, 2010) | | Cindi Krokower (LEA) |

STRATEGY Provide Professional Development on EDGE

Provide all ELD teachers with SB472 like training in the use of all EDGE instructional materials and online resources.

Filing Cabinet Count 0

STRATEGY Building Academic vocabulary

Continue to provide on-going professional development and structured time for teachers to plan lessons and fully implement Building Academic Vocabulary Strategies.

Filing Cabinet Count 0

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GOAL Goal 2E: Parent and Community Participation

By June 2015, the LEA will improve and increase parent outreach strategies so that 75% of parents are active participants in the education of their children.

| | |
|--|---|
| Filing Cabinet Count | 0 |
| Resources and state requirements for this goal Available | 1 |

STRATEGY ELAC/DELAC

Maintain an active English Learner Advisory Committee/District English Learner Advisory Committee. The committee meets several times a year.

| | |
|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

ACTION STEP Training on EL Program and Reclassification

Train parents on CELDT and the Reclassification process.

| | | | |
|-----------------|-------------------------|----------------------|---|
| Status | Not Begun 03/27/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 11/06/2012 - 11/01/2014 | | |
| Timeline Notes | November annually | | |

ACTION STEP Advise the Governing Board

Advise the Board of Trustees regarding programs and services for English Learners, assessments and parent involvement opportunities.

| | | | |
|-----------------|-------------------------|----------------------|---|
| Status | Not Begun 03/27/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 07/02/2012 - 06/04/2015 | | |

ACTION STEP Provide Input on SPSA

The ELAC will provide input to School Site Council on the goals and actions for the Single Plan for Student Achievement.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/27/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Joanne Kaplanski | | |

GOAL Goal 2E: Parent and Community Participation

STRATEGY Provide training on California Educational System

Provide annual workshops for parents of ELs to better their understanding of the California educational system including standards based Instruction, the assessment process, ELD programs, graduation requirements and post secondary education opportunities.

Filing Cabinet Count 0

ACTION STEP Provide notifications in Spanish

Ensure that notifications for all parent workshops are properly translated as necessary and required. Including written messages as well as phone dialer.

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/27/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Provide translation

Provide primary language translation services as necessary and required at all parent involvement activities (Grade level parent nights, cash for college events, etc.)

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/27/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Joanne Kaplanski | | |

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GOAL Goal 2F: Parental Notification

By June 04, 2015 the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:

- o identification as EL;
 - o program placement options;
 - o program placement notification;
 - o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
 - o academic achievement level;
 - o redesignation information; and
 - o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.
-

| | |
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| Filing Cabinet Count | 0 |
| Resources and state requirements for this goal Available | 1 |

STRATEGY Parent Notification Letter

Upon initial registration of their student, and annually thereafter, parents will receive written notification of the child's proficiency level in English, the school's recommendation for program placement and a description of all available program options. The letter also explains how it is decided when a student will be ready to exit the English Learner Program and the expected rate of transition from the program (per section 3302 of NCLB).

| | |
|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

STRATEGY Notice of reclassification

Parents receive written notification, translated as necessary and required, indicating their child's eligibility for reclassification, the tests and assessments used in making the determination.

| | |
|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

STRATEGY Notification of right to a program waiver

Upon initial registration and annually thereafter, parents receive notification, translated as necessary and required, of their right to request that their child be placed in an alternative program, including the English Language Mainstream program.

| | |
|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

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GOAL **Goal 2F: Parental Notification**

STRATEGY **Assessment results to parents**

Continue to mail individual CST, CELTD and CAHSEE results to parents, translated as necessary and required.

Filing Cabinet Count 0

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GOAL Goal 2G: Services for Immigrant Students

The LEA will provide high quality Instruction and Support Services to all immigrant students.

- By June 30, 2015 enhanced instructional opportunities will be provided to at least 75% of immigrant students and their families.

| | |
|--|---|
| Filing Cabinet Count | 0 |
| Resources and state requirements for this goal Available | 1 |

STRATEGY Provide academic assistance outside the school day

Employ a credentialed teacher to assist immigrant students with their academic work each day after school for at least one hour.

| | |
|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

ACTION STEP hire credentialed teacher

Hire credentialed teacher to provide academic assistance every day after school for immigrant students.

| | | | |
|-----------------|---|----------------------|---|
| Status | Not Begun 02/29/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/20/2012 - 06/06/2013 | | |
| Timeline Notes | Annual Event. Update timeline for each school year. | | |

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GOAL **Goal 3: Highly Qualified Teachers**

Per ESEA legislation, all students will be taught by highly qualified teachers. Poor and minority students will not be taught by inexperienced, unqualified or out-of-field teachers at higher rates than other students. Teachers holding Provisional Intern Permits (PIPs) and Short Term Staff Permits (STSPs) may not teach in high poverty and high minority schools.

Filing Cabinet Count 0

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GOAL Goal 5A: Increase Graduation Rates

San Benito High School will continue to work on increasing the graduation rate from 94% to 98%.

San Benito High School will continue to focus on increasing the graduation rate of English Learners from 83.9% to 85% (please note the 83.9% as recorded by the state is from 2009-2010. The 2010-2011 graduation rate for EL's has not been released).

| | |
|--|---|
| Filing Cabinet Count | 0 |
| Resources and state requirements for this goal Available | 1 |

STRATEGY Increase the graduation rate from 94% to 98%

SBHS has developed specific actions to increase the graduation rate for all students. The mission of San Benito High School is to educate all students to their highest potential so they will have the greatest range of personal options upon graduation.

| | |
|----------------------|---|
| Filing Cabinet Count | 0 |
|----------------------|---|

ACTION STEP 4 Year planning

Each year the counseling team will continue to meet with all 10th grade students in February, to complete 4-year plans. The plans will be reviewed and revised each year during the pre-scheduling process.

Funding: Supplemental Counseling 162,750.00

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/01/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 02/15/2012 - 02/19/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Grade Level Parent Nights

Each year the counseling staff will continue to make presentations to parents from each grade level. The presentations will cover the following information:

- graduation
- CAHSEE/CST
- a-g
- college, trade and technical information

Funding: General Fund for supplies/. fliers = \$1,500

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/01/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 09/07/2011 - 06/03/2015 | | |
| Tags | Parent | | |
| Persons Responsible | Krystal Lomanto | | |

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GOAL Goal 5A: Increase Graduation Rates

STRATEGY Increase the graduation rate from 94% to 98%

ACTION STEP Grade Level Student Presentations

Each year the counseling staff will continue to make presentations to students in each grade level . The counseling will continue to cover graduation, CAHSEE, a-g, and college/trade/technical information. The presentations are delivered in a classroom setting.

Funding: General Fund: Counseling for supplies
\$200.00

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/01/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 09/07/2011 - 06/04/2015 | | |
| Timeline Notes | | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Pre-scheduling small group activity

The counseling and guidance technician staff will continue to meet with their case load (by alpha) to review progress towards graduation/college in a small group setting during the school day. They guide the selection of courses for the following year and review graduation status. During the meeting, if a student is credit deficient, the student will be enrolled in summer school to make up the credits. Parents will continue to be invited to the pre-scheduling process.

Funding: General Fund
\$1,570 for course catalog

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|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/01/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 01/27/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Parent Notifications

SBHS will continue to send home progress reports every six weeks to all families (in English and Spanish) that informs parents of their student (s) grades.

Funding: General Fund/publications
\$4,000 per year

SBHS will continue to use School Loop as a way to inform parents on a daily basis of their students progress. Parents register for the School Loop program and an email is send home daily with the students grades.

Funding:

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/06/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 09/21/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

San Benito High - 3567538000000

GOAL Goal 5A: Increase Graduation Rates

STRATEGY Increase the graduation rate from 94% to 98%

ACTION STEP Graduation Support Course

San Benito High School will continue to offer an on-line graduation support course in which the student receives up to 10 credits per semester and is allowed to make up course work using an on-line credit recovery program. The district has dedicated a block period in which a teacher is assigned to monitor the progress of the students.

Funding: General Fund. .2 FTE \$19,000

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|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/01/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Academic Reviews for 11th and 12th

In accordance with the requirements of AB 1802, specifically designed conferences (academic reviews) will continue to be held by the counseling staff with 11th and 12th grade students and their parents to discuss graduation requirements as well as inform the students of the availability of targeted CAHSEE instruction/tutorial, as necessary.

Funding: Job embedded for counseling support

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/01/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Middle of the Road small group activity

The counseling staff will continue to work with 10th and 11th grade students who are at risk of not graduating or meeting the a-g requirements in a small group setting. The focus during the meeting is to work with individual students to come up with a plan on what they need to make up (D grade included).

Funding: Job embedded for counseling support

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| Status | Not Begun 03/01/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 10/26/2012 - 01/30/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Target CAHSEE Instruction/tutorial

San Benito High - 3567538000000

GOAL Goal 5A: Increase Graduation Rates

STRATEGY Increase the graduation rate from 94% to 98%

ACTION STEP Target CAHSEE Instruction/tutorial

Continue to offer CAHSEE ELA and Math support courses for all 11th and 12th grade students who have not yet passed CAHSEE.

Funding: CAHSEE Intensive
\$19,000 per section for CAHSEE

Continue to offer supplemental CAHSEE support during Saturdays and/or after school to 10th grade students determined to be at risk of not scoring proficient.
Funding: CAHSEE Intensive - \$10, 000 annually

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|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/01/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

STRATEGY Increase graduation rates for English Learners

San Benito High School will continue to focus on increasing the graduation rate of English Learners from 83.9% to 86% (please note the 83.9% as recorded by the state is from 2009-2010. The 2010-2011 graduation rate for EL's has not been released).

Filing Cabinet Count 0

ACTION STEP Summer school

English Learners will be allowed to take summer school courses that are offered during the school year in order to maintain credit status
Funding: Summer school \$5,000 per course

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| Status | Not Begun 03/27/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Pass Program

Pass program will be offered to EL's who need to make up credits in order to graduate

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|---------------------|---|----------------------|---|
| Status | Not Begun 03/27/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Timeline Notes | Review credit status at the beginning of each year to inform parents/students of Pass program | | |
| Persons Responsible | Cindi Krokower | | |

San Benito High - 3567538000000

GOAL Goal 5A: Increase Graduation Rates

STRATEGY Increase graduation rates for English Learners

ACTION STEP ELD Course offerings

San Benito High School will offer ELD 1, 2, 3 and 4 for all English Learners. ELD 1,2 and 3 will be doubled blocked to support ELD and reading development. The EL Coordinator will evaluate all students for proper placement.

Funding: EIA-LEP \$19,000 per section. Sections TBD- possible 6 additional sections

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| Status | Not Begun 03/27/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Timeline Notes | All ELD teachers will be trained on the proper use of the ELD curriculum, Edge. | | |
| | Get ELD 4 "a-g" qualified and approved by the board | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP CAHSEE Instructional and tutoring

Continue to offer CAHSEE ELA and Math support courses for all 11th and 12th grade students who have not yet passed CAHSEE. Funding: CAHSEE Intensive \$19,000 per section for CAHSEE Continue to offer supplemental CAHSEE support during Saturdays and/or after school to 10th grade students determined to be at risk of not scoring proficient. Funding: CAHSEE Intensive - \$10, 000 annually

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|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/27/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Graduation Support Course

San Benito High School will continue to offer an on-line graduation support course in which the student receives up to 10 credits per semester and are allowed to make up course work using an on-line credit recovery program. The district has dedicated a block period in which a teacher is assigned to monitor the progress of the students. Funding: General Fund. .2 FTE \$19,000

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| Status | Not Begun 03/27/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Cindi Krokower | | |

San Benito High - 3567538000000

GOAL Goal 5B: Decrease Dropout Rates

The District continues to make every effort to reduce the number of students leaving the school without a diploma. San Benito High School will decrease the dropout rate from 6% to 4% for all students by June 2015.

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|--|---|
| Filing Cabinet Count | 0 |
| Resources and state requirements for this goal Available | 1 |

STRATEGY Decrease the drop out rate from 6% to 4%.

The District continues to make every effort to reduce the number of students leaving the school without a diploma. San Benito High School will decrease the dropout rate from 6% to 4% for all students by June 2015.

| | |
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| Filing Cabinet Count | 0 |
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ACTION STEP Academic Reviews

In accordance with the requirements of AB 1802, specifically designed conferences (academic reviews) will continue to be held by the counseling staff with 11th and 12th grade students and their parents to discuss graduation requirements as well as inform the students of the availability off targeted CAHSEE instructions, as necessary. Funding: Job embedded for counseling support

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/05/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

TASKS 0 of 1 Complete

| | | |
|--|-----------|--------------|
| Identification | Not Begun | Due 6/4/2015 |
| At the beginning of each school year the counseling team will identify all 11th and 12th grade students at risk of not graduating. | | |
| Counseling team will set up individual meeting with students and parent to complete an academic review | | |

ACTION STEP Credit Recovery Course/Grad Support

San Benito High - 3567538000000

GOAL Goal 5B: Decrease Dropout Rates

STRATEGY Decrease the drop out rate from 6% to 4%.

ACTION STEP Credit Recovery Course/Grad Support

San Benito High School will continue to offer an on-line graduation support course in which the student receives up to 10 credits per semester by taking the course(s) with Aventa on-line credit recovery program. The district has dedicated a block period in which a teacher is assigned to monitor the progress of the students.

Funding: General Fund: \$19,000 per section

Funding for Aventa- on line program General fund: \$6,800

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| Status | Not Begun 03/05/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/03/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP 9th and 10th Grade Academy courses

San Benito High School will continue to offer a section of 9th and 10th grade academy classes. The course is designed to provide additional support for academic at-risk students. The students are instructed in organization and study skills. They are also provided with tutoring/re-teaching support during the class. The academy teacher works closely with the students' teachers to ensure they are being successful in their classes.

Funding: General Fund: \$19,000 per section

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| Status | Not Begun 03/05/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Timeline Notes | identify each year the students who need the additional support in both 9th and 10th grade for proper course placement | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Additional Support/Intervention

San Benito High - 3567538000000

GOAL Goal 5B: Decrease Dropout Rates

STRATEGY Decrease the drop out rate from 6% to 4%.

ACTION STEP Additional Support/Intervention

San Benito High School will continue to offer a variety of support courses that provide additional interventions for students who are at risk of not passing their courses.
-9th and 10th grade academy- see other strategy

Summer School-SBHS will continue to offer summer school for students who have failed a core course during the school year. The summer school program is a 4-day a week program to entice more students to attend and complete their course work.

7th period option- Students will continue to be allowed to take an additional 7th period course if they need additional credits to graduate.

Alternative Education- SBHS will continue to offer an alternative education setting for students who struggle in the comprehensive setting.

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| Status | Not Begun 03/05/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 06/18/2012 - 07/23/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Short and Long Term Independent Study Program

San Benito High School District will continue to offer a Short and Long Term Independent Studies (LTIS) program. The Short Term Independent Studies program will continue to work with families who take their student out of school for more than 5 days at a time. The LTIS program will continue to support students who may struggle in the comprehensive setting and need the one-on-one environment.

Funding: General Fund for LTIS \$243,268.00

Funding: General Fund for STIS \$8,284.00

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| Status | Not Begun 03/05/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Timeline Notes | Accept applications each year for Long Term Independent Studies students for proper placement in the program | | |

Persons Responsible Cindi Krokower, Krystal Lomanto

ACTION STEP Counseling Services

San Benito High - 3567538000000

GOAL Goal 5B: Decrease Dropout Rates

STRATEGY Decrease the drop out rate from 6% to 4%.

ACTION STEP Counseling Services

San Benito High School will continue to have 4 counselors on site that work with a specified students population (by alpha). The counselors will continue to provide academic, personal and college/career services for all students. They will continue to host parent/teacher/student conferences, attend IEP's, conduct Student Study Teams (SST's), and host Family Support meetings. They work closely with students who are at-risk of not graduating.

Funding: General Fund and Supplemental Counseling funds \$162,000 and \$275,000 out of general fund.

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| Status | Not Begun 03/05/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Tutoring services

SBHS will continue to offer after school tutoring in the core content areas. All students will continue to have access to the tutoring services Monday - Wednesday.

Special Education will continue to provide daily tutoring support in the morning.

Migrant will continue to offer a homework center two times a week for migrant students.

The school will continue to offer tutoring each day after school specific for English Learner students.

The library will continue to be opened 2 nights a week, in which a certificated teacher will be available each night for tutoring.

A club called "Club Ed" provides tutoring services for our students at a specified cost per hour. The program is ran by students who tutor other students.

Funding: EIA funds \$30,000

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| Status | Not Begun 02/29/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Support Courses: Read 180 and Algebra Support

San Benito High - 3567538000000

GOAL Goal 5B: Decrease Dropout Rates

STRATEGY Decrease the drop out rate from 6% to 4%.

ACTION STEP Support Courses: Read 180 and Algebra Support

SBHS will continue to provide Read 180 for all 9th and 10th grade ELA students requiring intensive intervention.

Funding: Title I \$9,000 annually for materials and \$19,000 per section offered.

Increase the number of sections of Algebra support to meet the needs of students who qualify for strategic intervention in Algebra. Cost \$19,000 per section funded by Title I and EIA

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| Status | Not Begun 03/05/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Cindi Krokower | | |

ACTION STEP Special Education Services

San Benito High School will continue to offer case management for students with disabilities by continuing to provide release time for teachers (.2FTE per case managers).

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| Status | Not Begun 03/05/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Jennifer Henig | | |

ACTION STEP Anti Bully and conflict resolution programs

San Benito High School will continue to provide an anti-bullying assembly/program each school year to better educate our students about the negative effects of bullying. Funding for anti bully program to be determined each year. Estimated \$5,000

SBHS will continue to provide conflict resolution for students. The Principal, Assistant Principals, Support Mangers and Counselors will continue to host conflict resolutions with students.

Funding: job embedded

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| Status | Not Begun 03/05/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

TASKS 0 of 1 Complete

Selection of program to offer students Not Begun

Each year the Associated Student Body will select an appropriate anti bullying program to bring on campus

Krystal Lomanto (LEA)

ACTION STEP Truancy Protocol

San Benito High - 3567538000000

GOAL Goal 5B: Decrease Dropout Rates

STRATEGY Decrease the drop out rate from 6% to 4%.

ACTION STEP Truancy Protocol

Parents will continue to be notified when their student receives 4 full day unexcused absences (or 12 single period absences)./ A letter is generated and sent home. A second letter is sent home when a student accumulates 7 full day unexcused absences (21 period absences). The student is placed on a truancy remediation contract. If a student reaches 10 full day unexcused absences (30 period absences) a Habitual Truancy notification letter is sent to the home. A SARC (School Attendance Review Committee) meeting is held with the parent and student. The student is placed on a SARC contract. If the student violates the SARC contract, they are referred to the SARB (San Benito County Attendance and Review Board). Funding for Support Manager: General fund: \$282,935.00

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| Status | Not Begun 03/05/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2014 | | |
| Persons Responsible | Krystal Lomanto | | |

TASKS 0 of 1 Complete

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| Truancy letters | Not Begun | Due 6/4/2015 |
| Run truancy information once every 2 weeks to identify what parents will receive truancy letter | | Krystal Lomanto (LEA) |
| After 2nd truancy letter, Support Managers meet with students to place on Truancy contract. | | |

ACTION STEP School Resource Officer Program

SBHS will continue to hire a full time SRO that works closely with our support staff to provide a safe environment for all students. Our SRO also conducts home visits of truant students. Funding: School Violence and Safety Prevention \$44,870

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| Status | Not Begun 02/29/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Extracurricular program

San Benito High - 3567538000000

GOAL Goal 5B: Decrease Dropout Rates

STRATEGY Decrease the drop out rate from 6% to 4%.

ACTION STEP Extracurricular program

San Benito High School will continue to offer a full range of student activities. The students will continue to elect their ASB (Associated Student Body) officers.

The school will continue to offer a wide variety of athletic sports. There are 18 different athletic teams a student can try out for. Most of these sports have 3 levels, Freshman, JV and Varsity which allows for a greater number of students to participate.

Funding: General Education at .6 FTE for Activities and .6 FTE for Athletic directors \$19,000 per section

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| Status | In Progress 02/29/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Community Outreach

SBHS will continue to work with outside agencies to provide additional support.

Programs:

El Joven Noble- funded by Hollister Youth Alliance where 2 full time case managers are on site working with at risk youth and their parents. Funding: Grant through Hollister Youth Alliance \$100,000 yearly

Leadership Resiliency Program (LRP)- Services provided for our at risk youth by Mental Health Services

Adelente Program- Mentoring program funded through our local LULAC (League of United Latin American Citizens)

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| Status | Not Begun 03/05/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

San Benito High - 3567538000000

GOAL Goal 5C: Increase Enrollment in AP Courses

As a continuing focus, the District will continue to work on increasing the AP enrollment by 1% each year. The district currently has 39% of its students enrolled in one or more advanced, honors or AP course.

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| Filing Cabinet Count | 0 |
| Resources and state requirements for this goal Available | 1 |

STRATEGY Staff Development for AP teachers

AP teachers will be provided the opportunity to attend AP workshops and given the opportunity to work in Professional Learning Communities.

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| Filing Cabinet Count | 0 |
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ACTION STEP AP Conference

Each year, AP teachers will be given the opportunity to attend either the summer AP conference or the 1-day refresher offered in February.
Any new AP teacher will be required to attend the AP Conference.

Funding: Gate funds: Estimated \$ 19,000 per year

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| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Timeline Notes | Outline conference schedule to ensure all AP teachers are properly trained | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Professional Learning Community

AP teachers will continue to use the Professional Learning Community model to analyze their AP data broken down by gender and ethnicity. The AP teachers will work together to discuss strategies that have yielded positive results for their students.
Funding: General Fund \$200 for copy costs

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| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Timeline Notes | Gather AP data to give to AP teachers at the beginning of each school year. | | |
| | AP teachers will work in PLC's to evaluate data to inform instructional practices. | | |
| Persons Responsible | Krystal Lomanto | | |

San Benito High - 3567538000000

GOAL Goal 5C: Increase Enrollment in AP Courses

STRATEGY Staff Development for AP teachers

ACTION STEP Professional Learning Community

TASKS 0 of 1 Complete

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|--|-----------|-----------------------|
| Gather Data | Not Begun | Due 9/21/2012 |
| Provide data to AP teachers at the beginning of the school year in a PLC setting | | Krystal Lomanto (LEA) |

STRATEGY Increase AP awareness among students and parents

The school will continue to educate both students and parents about the importance of taking AP courses.

Filing Cabinet Count 0

ACTION STEP College Readiness packets

SBHS will continue to send home "College Readiness" packets to parents (in English and Spanish) to inform parents and students about how to develop a path to go to college. A part of that path is taking AP courses which will be outlined in the packet.
Funding: General fund, counseling budget \$4,000 per year

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| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

TASKS 0 of 1 Complete

| | | |
|--|-----------|-----------------------|
| Packet preparation | Not Begun | Due 6/4/2015 |
| Get packets copied in both English and Spanish and put together mailer to send to all families at the beginning of each year | | Krystal Lomanto (LEA) |

ACTION STEP Grade Level Parent Nights

San Benito High - 3567538000000

GOAL Goal 5C: Increase Enrollment in AP Courses

STRATEGY Increase AP awareness among students and parents

ACTION STEP Grade Level Parent Nights

Each year the counseling staff will continue to make presentations to parents from each grade level. The presentations will cover the following information: -graduation -CAHSEE/CST -a-g - college/AP, trade and technical information.

Funding: General Fund- counseling \$4,000 per year

Funding: General Fund for supplies/ fliers = \$1,500

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| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Timeline Notes | Outline presentations in both English and Spanish and modify as needed to meet the needs of parents each year | | |
| Persons Responsible | Krystal Lomanto | | |

TASKS 0 of 1 Complete

| | | |
|--|-----------|-----------------------|
| Solidify dates/content | Not Begun | Due 6/4/2015 |
| Counseling team to determine each grade level date to get on district calendar | | Krystal Lomanto (LEA) |
| Counseling team to review content to share with parents for each grade level | | |

ACTION STEP Pre-Scheduling

The counseling and guidance technician staff will continue to meet with their case load (by alpha) to review progress towards graduation/college in a small group setting during the school day. They will continue to guide the selection of courses for the following year and review graduation status. During this time the counseling staff will encourage students to take AP courses. Parents will continue to be invited to the pre-scheduling process. Funding: General Fund \$1,570 for course catalog

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| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP AP Focus Week

San Benito High - 3567538000000

GOAL Goal 5C: Increase Enrollment in AP Courses

STRATEGY Increase AP awareness among students and parents

ACTION STEP AP Focus Week

SBHS will continue to host an "AP focus week" for students. The week will include current AP students going into AP feeder classes to talk about the benefit of AP classes and answer questions. Letters will be mailed to parents to outline AP and the benefits of taking an AP course. AP posters will be given to all teachers to put up in classrooms.
 Funding: General Fund for AP posters \$ 2,000

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| Status | Not Begun 03/07/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

TASKS 0 of 1 Complete

| | | |
|---|-----------|-----------------------|
| Focus week Activities | Not Begun | Due 6/4/2015 |
| Have AP students go into classrooms to talk about the benefits of AP courses AP posters up in all classrooms | | Krystal Lomanto (LEA) |

ACTION STEP College Field Trips

Continue to offer college field trips. Continue to have our counseling staff work with the students to offer a minimum of 4 college field trips a year.

Continue to offer the Southern Cal college field trip each year during winter break in February.
 Funding: General Fund \$2000.00 per year
 Fundraising opportunities to attend 4 day Southern Cal Collage trip

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| Status | Not Begun 03/16/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Timeline Notes | set up dates at the beginning of each school year with colleges for field trip availability | | |
| Persons Responsible | Krystal Lomanto | | |

TASKS 0 of 1 Complete

| | | |
|---|-----------|-----------------------|
| College contact | Not Begun | Due 6/4/2015 |
| Contact college campus to determine dates to place on district calendar | | Krystal Lomanto (LEA) |

ACTION STEP College Fair

San Benito High - 3567538000000

GOAL Goal 5C: Increase Enrollment in AP Courses

STRATEGY Increase AP awareness among students and parents

ACTION STEP College Fair

Continue to host an annual College Fair for parents and students.

Funding Source: Cal Soap

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|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/16/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

TASKS 0 of 1 Complete

| | | |
|---|-----------|-----------------------|
| College Fair dates | Not Begun | |
| Work with Cal Soap campus representative to determine College Fair date to place on the district calendar | | Krystal Lomanto (LEA) |

ACTION STEP San Benito High School Alumni College Chats

Continue to have SBHS student alumni come and talk to SBHS students about the college experience and outlining courses that will help SBHS students get into college (AP courses specifically).

Funding Source: NA

| | | | |
|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/16/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 08/13/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

ACTION STEP Reverse verification student sign up to teacher

Each year the Assistant Principal in charge of master scheduling will provide the reverse verification handout to Department Chairs to share with their staff. The process will allow the teachers to see the number of students enrolled in AP and Honors courses. Teachers who teach prerequisite courses can talk to the students and parents if they are not signed up for an AP course.

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|---------------------|-------------------------|----------------------|---|
| Status | Not Begun 03/26/2012 | Filing Cabinet Count | 0 |
| Start-End Dates | 04/09/2012 - 06/04/2015 | | |
| Persons Responsible | Krystal Lomanto | | |

San Benito High - 3567538000000

| | |
|--------------------------|---------------------|
| TOTAL PLAN FUNDS: | \$457,508.00 |
| Budgeted | \$135.00 |
| Actual | \$0.00 |